# HOW TO DIGITAL SKILLS IN CZECHIA? ROLE OF MIT IN DIGITAL SKILLS

International conference THE ROLE OF DIGITAL SKILLS

March 24, 2021 (on line)



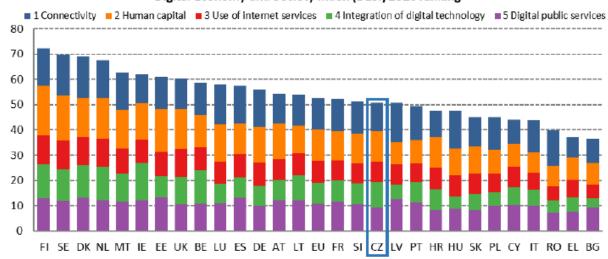


CZ position in DESI 2020

- Still under EU avg.
- Modest "step by step" improving
- Quite good in "Human capital"
- Weak in "Digital public services"

	Czechia		EU
	rank	score	score
DESI 2020	17	50.8	52.6
DESI 2019	18	47.3	49.4
DESI 2018	19	44.7	46.5

#### Digital Economy and Society Index (DESI) 2020 ranking

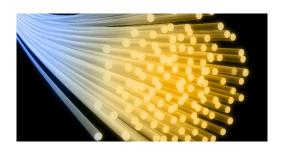


### → We must invest more into digital skills!!!

- Citisens (to be able to use internet services)
- Employees (to provide digital transition in companies)
- Businesses (to be able to implement digital processes)

# MIT – digital transition responsibility

- → Infrastructure (National Plan for the Development of Very-High-Capacity Networks)
- Digital Czech Rep. pillar Digital Economy and Society
- Research & Innovation (National Research and Innovation Strategy for Smart Specialisation)
- Development and implementation of Al (National Artificial Intelligence Strategy)
- → Support of SMEs (SME Support Strategy for the period 2021 2027)







# **Smart Specialisation Strategy**

### → S3 (RIS3):

- Commonly used concept of support for research, development and innovation in EU countries
- Objective: to use and develop the potential of a given country or region to create a long-term competitive advantage based on knowledge and innovation



### → The essence of smart specialization:

- Concentrate all available resources (material, human and financial) on only a few priority areas where the country / region is able to achieve significant change
- (Unlike "sprinkling" area support for everything on a small scale)
- Continuous "Entrepreneurial Discovery Process" of detection business opportunities and directing activities towards increasing competitiveness
- → Implementation od RIS3 = enabling condition for investing EU funds for research and innovation

### **National RIS3 Priorities**

### **Horizontal priorities**

- Response to generic/horizontal issues of the RD&I system in the CZ in key areas of change
- Horizontal strategic a specific objectives of RIS3 (necessary for change the system):
  - Business RD&I
  - Public R&D
  - People and smart skills
  - Digital agenda

#### **Vertical thematic priorities**



# Domains of research & Innovation Specialisation

Combination of technological specialisation in cross-cutting technologies (KETs) and absorption capacity for new knowledge and R&D in the application sectors:

- Specific RD&I topics
- KET applications
- Relevant topics from the social sciences



# Societal challenges

Specific topics focusing on responses to emerging societal challenges solvable by RD&I

# Structure of RIS3 horizontal priorities

### Key areas of change

**Business RD&I** 

Strategic objectives

Increasing the Innovation performace of companies

People and smart skills

Digital agenda

Public R&D

Increase the availability of skilled work force for RD&I

Increase the use of new digital technologies

Improving the quality of public research



Digital transition of the Czech Rep.

### How can MIT support it?

- Own MIT activities focused on business
  - Training of employees in companies that provide digital transformations (e.g. introduction of robotic production will be accompanied by operator training)
  - Awareness rising in business (seminars and other communication activities focused on better understanding of digital transition in the company)
  - Improvement of digital innovation ecosystem (establishment of Digital Innovation Hubs – DIH and eDIH) in Czech regions that will provide up-skilling towards advanced digital skills









Funded from national budget, OP TAC and Digital Europe Programme

### How can MIT support it?

- Cooperation with others
  - Ministry od Education, Youth and Sports: focused on dual education and Long Life Learning; support of polytechnic education













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### Digital Europe Programme

- → Advanced digital skills
  - Specialised education programmes or modules in key capacity areas
  - Short term training courses in key capacity areas
  - Advanced digital skills analysis
  - Promoting European excellence in educational innovation
- → European Digital Innovation Hubs
  - Train the trainer programme
  - Reskilling and upskilling of employees



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# National Al Strategy of the Czech Republic

- → Human capital and the education system together with lifelong learning
  - Developing methodological support for school principals, teachers and faculties educating teachers for proposed changes in the curriculum



- Financial support and accreditation of a new PhD program for AI in English at national level
- Financial support and accreditation of PhD program for study of social, economic, security and legal impacts of Al

# Thank you for your attention



